

East Noble Elementary Standards Based Grading Classroom Practices

All East Noble Elementary's use Standards Based Grading. Being familiar with our policies and practices will ensure your child success of being proficient in standards and ensure success in learning.

Elementary students will receive report cards every twelve weeks. Mid-term progress reports will be sent to every parent at the six week mid-term point. Children in kindergarten through second grade receive marks that indicate how they are coming along with specific skills.

Parents of students for grades 3-6 can view grades at any time on PowerSchool. If you would like assistance on how to add PowerSchool to your phone or home device please let the school know.

<https://www.powerschool.com/>



mobile app

Items for Grades	How teachers handle items to be graded.
Extra Credit/ Bonus Points	Extra Credit and Bonus Points will not be awarded to students.
Attendance/Participation	Attendance/Participation will not be a part of a grade.
Group Grades	Individual grades on any group project/assessment are based on individual roles within the group.
Behavior	Does not affect grade.
Effort	Does not affect grade.
Responsibility	Responsibility grade is located on the grade card.
Assessments	Assessments include- homework, in class work, checks for understanding, grading on mastery of content and individual standards. Questions are directly tied to state standards students should know at grade level.

<p>Redos</p>	<p>Students may redo any assignment, test etc. that is graded.</p> <p>All assignments in the unit must be completed to gain access to a redo, therefore no missing assignments.</p> <p>Redo must be completed before end of the unit. Students will complete a redo form prior to redoing work. All redos need to be scheduled with the teacher.</p> <p>Requires a parent signature.</p> <p>Generally given within 1 week after the original assessment.</p>
<p>Weighted Grades</p>	<p>Not needed.</p> <p>Teachers will calculate through carefully planning distribution of total points in the gradebook.</p>
<p>Late Work</p>	<p>Students can turn in assignments up to one week past the summative assessment for a unit of study.</p>
<p>Homework</p>	<p>Teachers will provide practice in reading, writing and math beginning in the class with teacher guidance. Students may finish in the evening. Practice is part of the assessment grade worth no more than 20% of the final grade.</p>
<p>Zeros</p>	<p>Zeros for any assignment not turned in to teacher. No work = no score. Teachers will mark "missing, incomplete" in the grade book until work is submitted. Student's grades will reflect this until the assignment is turned in. This could include work, not turned in during an absence, until the work is submitted.</p>
<p>Grade Book Formats</p>	<p>Students are scored on total points: Students are NOT scored on categories or weights.</p>

Grading Scales	<p>Traditional grading scale.</p> <p>In grades 3-5, grades will be listed for each subject, in an A-B-C-D-F format, along with a continuum of standards mastery indicators and additional comments. The following grade scale is used for the East Noble School District.</p> <table data-bbox="425 483 1565 640"> <tr> <td>A</td> <td>93 - 100</td> <td>B</td> <td>86 - 83</td> <td>C</td> <td>76 - 73</td> <td>D</td> <td>66 - 63</td> </tr> <tr> <td>A -</td> <td>92 - 90</td> <td>B-</td> <td>82 - 80</td> <td>C-</td> <td>72 - 70</td> <td>D-</td> <td>62 - 60</td> </tr> <tr> <td>B+</td> <td>89 - 87</td> <td>C+</td> <td>79 - 77</td> <td>D+</td> <td>69 - 67</td> <td>F</td> <td>59 - 0</td> </tr> </table>	A	93 - 100	B	86 - 83	C	76 - 73	D	66 - 63	A -	92 - 90	B-	82 - 80	C-	72 - 70	D-	62 - 60	B+	89 - 87	C+	79 - 77	D+	69 - 67	F	59 - 0
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